

# Erasmus+ Virtual Exchange

## Upcoming Opportunities for Training to Develop Virtual Exchange Projects

September - October 2018

Erasmus+ Virtual Exchange is a ground-breaking project enabling youth in Europe and the Southern Mediterranean to engage in meaningful intercultural experiences online, as part of their formal or non-formal education.

Transnational Erasmus+ Virtual Exchange Projects (TEPs) are curriculum-based Virtual Exchanges jointly developed by two or more educators and/or youth workers located in different countries with the training and support of UNICollaboration. TEPs can be developed around the development of skills (e.g. photography, citizen journalism, foreign languages), contemporary issues (e.g. the environment, activism, migration) or subject-specific curricula (e.g. artificial intelligence, child development, immigration law) to view the course content from different perspectives adding an international and intercultural dimension.

TEPs are designed to engage young people in sustained interaction with peers across the Mediterranean and to foster the development of participants' language and communication skills, digital literacies, team-working and problem-solving skills in addition to enriching their understanding of course content.

We are currently accepting applications for the following professional development courses for university lecturers and staff.

Information about the courses is available on the following pages.

To apply for Basic or Advanced training please complete this [application form](#)

For further information please contact us at [eve@unicollaboration.org](mailto:eve@unicollaboration.org)

# Basic Training: Introduction to TEPs and Virtual Exchange

**Next Course: September 23 – October 20, 2018**

**Deadline for applications: 20<sup>th</sup> July**

## **Who is this for?**

Anyone interested in learning more about Virtual Exchange and setting up a Transnational Erasmus+ Virtual Exchange Project (TEP).

## **Requirements**

Applicants have to submit an application form. If you do not have a partner but would like support in finding a partner university please indicate this in the application form

## **How is it delivered?**

On a Moodle platform and with weekly synchronous video conferences

## **How long does it last and what is the time commitment?**

2-3 hours a week for 4 weeks

## **What topics are covered?**

- What is Erasmus+ Virtual Exchange
- Digital Literacies
- Online Presence
- Challenges in Virtual Exchange

## **What are the benefits for participants?**

- Understanding of what Virtual Exchange is and what is required to successfully implement Virtual Exchange
- Erasmus+ Virtual Exchange Badge upon completion

# Collaborative TEP Design

**Next Course: September 23 – November 17, 2018**

**Deadline for applications: 20<sup>th</sup> July**

## **Who is this for?**

Professors who already have a partner and plan to embed a Transnational Erasmus+ Virtual Exchange Project (TEP) lasting 6-10 weeks in their course between September and December 2018. Support staff should also take part in the training if available.

## **Requirements**

Applicants have to submit an application form. If you do not have a partner but would like support in finding a partner university please indicate this in the application form.

## **How is the training delivered?**

On a Moodle platform and with synchronous video conferences

## **How long does it last and what is the time commitment?**

2-3 hours a week for 8 weeks

## **What topics are covered?**

- The Logistics of Virtual Exchange
- Learning Goals
- Designing for Intercultural Learning
- Task Design
- Tools
- Facilitated Synchronous Discussions
- Assessment
- Open Badges

## **What are the benefits for participants?**

- A TEP designed and ready to be implemented in the spring/summer semester 2019
- Technical support for Facilitated Synchronous Discussions
- Moodle Platform which can be used for your TEP
- Mentoring from Virtual Exchange experts during implementation
- Recognition of TEP with Open Badges awarded to professors upon completion of training and successful implementation, and an Open Badge for students on completion of TEP